

News from the Principal

Bolton Academy

December 9, 2020

Principal's Check-In

Today's Agenda

- ▶ Mission, Vision, and School Priorities
- ▶ Share Remote Learning Highlights and Survey Feedback
- ▶ Summarize Reopening Plans
- ▶ Q & A



Mission & Vision

Mission

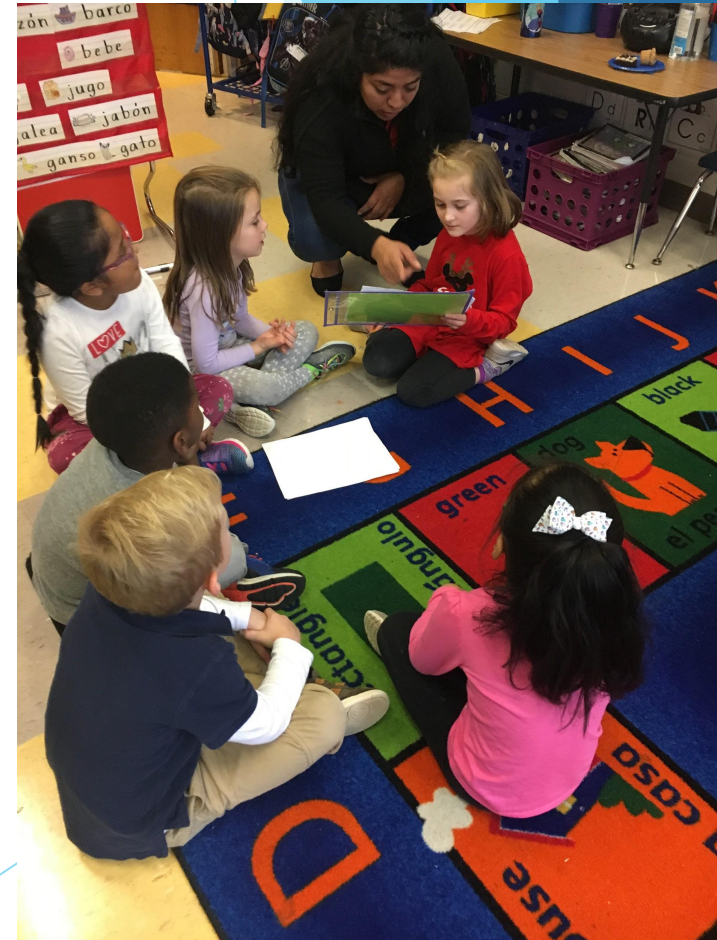
- ▶ The mission of Bolton Academy is to provide a rigorous and equitable learning environment that promotes inquiry, reflection, respect, and empathy in every student and member of the learning community.

Vision

- ▶ Bolton Academy's vision is to cultivate critical thinkers that are socially responsible and make meaningful and compassionate contributions to the school and global community.

School Priorities

- ▶ Embed a data-driven, multi-tiered system of support to improve our English Learner performance.
- ▶ Create a culture of high expectations and trust for students, staff, and families.



Check-In

How are you managing? Take a moment to rate yourself using the Facebook comment feature:

1 - I have applied to other positions for next year

2 - My principal has put me on an improvement plan; but I am getting better!

3 - I am teacher of the year!




Remote Learning Highlights

You are screen sharing Stop Share

WHAT TYPE OF STRUCTURE ARE RULES AND LAWS?


Organization
(act of arranging)

How we arrange things and ideas, like an organization. ✓



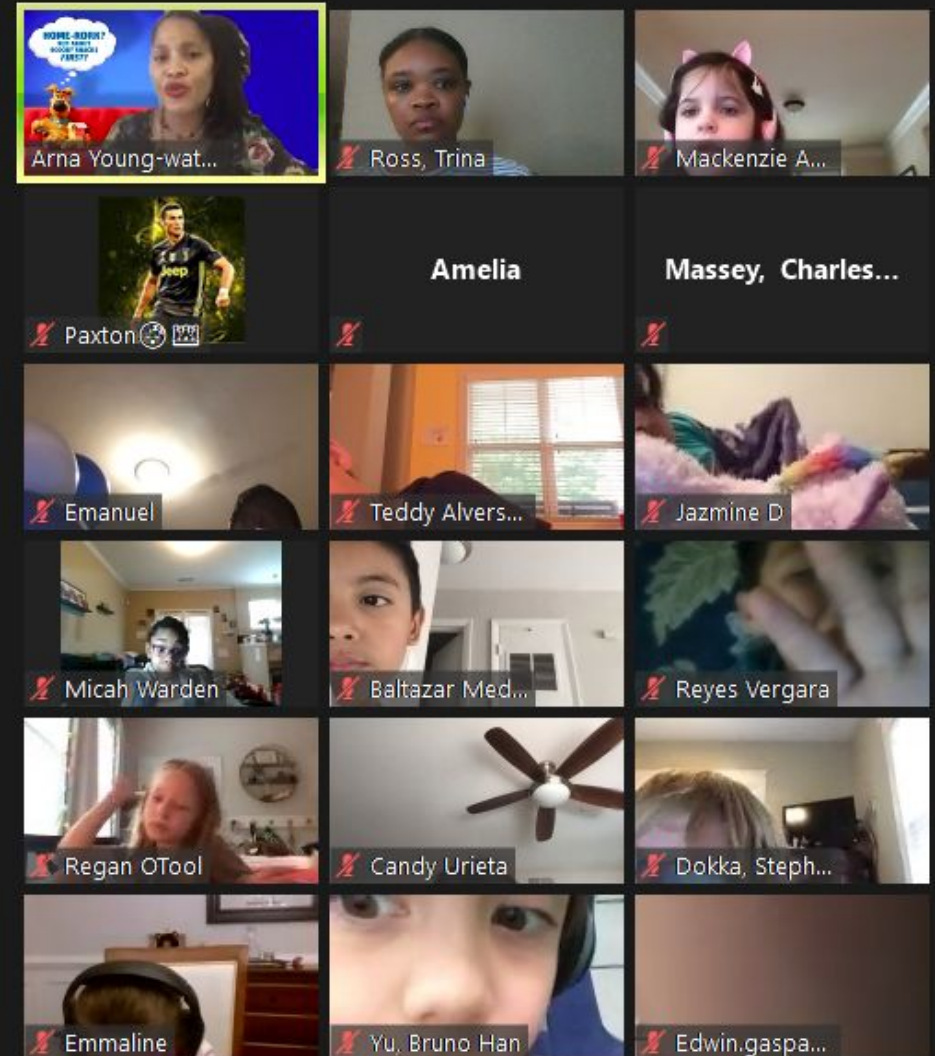
Object
(built, constructed)

Things that are built or constructed. ✗



Dunlap, Emmorette Eliz...

Slide 43 Q & A Notes Pointer Captions Tts



Remote Learning Highlights

LIVE image - Image Mate

13 paper clips 1 cm

b. Line B
7 paper clips 6 cm

c. Line B is about 6 paper clips shorter than Line A. $13-7=6$

d. Line A is about 3 cm longer than Line B.

2.

a. Line L

ELMO



Remote Learning Highlights

The screenshot shows a Google Meet interface during a presentation. The browser's address bar displays the URL `meet.google.com/swe-jepf-cqx?authuser=0`. The top navigation bar includes icons for thumbs up, a person, settings, and a list of participants. The main content area features a presentation slide with an orange background. The slide text reads: "Lucy Calkins Writing Units of Study", "Focus: Instructional Planning and Practice", "Bolton Academy", and "Week of September 21st-September 25th". A small image of a book cover is visible in the bottom right corner of the slide. The bottom of the screen shows a grid of four video feeds for participants: Hector Gutierrez, Monica Fowler, Trina Ross, and Julia Gilbert. The status bar at the very bottom indicates the time as 2:45 PM.

Share your positives!



Is there a teacher you would like to recognize? An appreciation you would like to share?

Take a moment to share it in the Facebook comments.

Remote Learning Feedback

- ▶ Navigating Google Classroom
- ▶ Screen Time
- ▶ Homework Expectations
- ▶ Asynchronous Wednesdays
- ▶ Opportunities for Engagement



Phase II Reopening - January 2021

- ▶ **December 3-21: Intent to Return Window**
- ▶ **January 6, 13: Asynchronous Wednesdays**
- ▶ January 18: MLK Holiday
- ▶ January 20: Asynchronous Wednesday
- ▶ **January 25-26, 28-29 : Grades PreK-2 & Special Education (Low Incidence -PreK-12) students return to Face 2 Face Instruction & 3 - 5 have a 8:00 a.m. – 2:30 p.m. Virtual Day of Instruction**
- ▶ January 27: Asynchronous Wednesday
- ▶ **February 1st: Grades 3-5 students return to Face 2 Face**

Asynchronous Wednesdays

- ▶ **Activities on Asynchronous Wednesdays include:**
 - ▶ **Student- Independent Learning and Intervention**
 - ▶ **Staff- Professional Learning and Student Intervention**
 - ▶ **Teacher- Planning and Prep for simultaneous teaching**
- ▶ **Health and Operation Protocol on Wednesdays:**
 - ▶ **District- Meal Delivery**
 - ▶ **Deep Cleaning**
 - ▶ **COVID Testing (ongoing)**

Health & Safety:

AIR



- Invested \$68 million to upgrade our heating, ventilation and air conditioning (HVAC) systems
- Serviced and monitored over 20,000 pieces of HVAC equipment in schools and buildings
- Upgrading HVAC system filters to most efficient version the system can handle
- Increasing pre-occupancy and post-occupancy HVAC run times from two hours to three hours

WATER



- Continuous flushing and disinfecting of water sources in buildings (water fountains, sinks, showers, etc.)
- Proactive testing for Legionella pneumophila
- Use of bottled water and bottle filling stations in schools

BUILDINGS + BUSES



- Use of fogging machines for commercial-grade cleaning/sanitizing of schools and buses
- Twice daily wipe downs and overnight cleaning of high touch common areas
- Use of hand sanitizing stations in common areas and classrooms
- Set building capacity levels at 60% for in-person learning to implement social distancing to the greatest extent possible
- Limited use of APS facilities by outside organizations

PEOPLE



- Developed a comprehensive COVID-19 testing strategy
- Providing personal protective equipment (PPE) for students and staff and requiring the use of PPE in schools and buildings
- Additional screening measures and temperature checks upon entry into buildings
- Practicing social distancing and other protocols per CDC guidance
- Limiting class sizes and the number of people in buildings

ATLANTA
PUBLIC
SCHOOLS
Making A Difference

Instructional Model at Bolton

- ▶ Schools with 60% or greater return for in-person instruction will have flexibility to modify the instructional model.
- ▶ Current estimate for in-person learning: 35%
- ▶ Simultaneous Teaching will likely occur in all classes
- ▶ Minimal changes for Homeroom teachers
- ▶ Remote instructors will have in-person support
- ▶ Transitions will be minimal
- ▶ In-person learners will likely bring devices daily

District Reopening FAQs

- ▶ What factors were used for the decision to reopen?
 - ▶ APS is considering a number of factors in planning now for a reopening in January 2021:
 - ▶ Current research regarding children and community spread in schools
 - ▶ APS Comprehensive Covid-19 Testing Protocol (in partnership with Health Care Experts)
 - ▶ Future vaccination efforts
 - ▶ Risks and well-being considerations of students for not reopening
 - ▶ Effective launch of in-person targeted intervention supports, which have allowed us to evaluate our mitigation strategies and strengthen health and safety protocols.

District Reopening FAQs

- ▶ Will social distancing be in place for in-person learners?
- ▶ The Capacity Dashboard tool provides models for our school and district leaders on how classrooms and shared campus spaces can be configured to meet the social (physical) distancing recommendations provided by the CDC. The tool features the following components:
 - ▶ Classroom Layout Generator Tool
 - ▶ Classroom Capacity Model
 - ▶ District Summary
 - ▶ Cluster Summary
 - ▶ Capacity Detail

District Reopening FAQs

- ▶ How is Bolton Academy protecting its students and staff?
 - ▶ Screening Measures
 - ▶ Personal Protective Equipment (PPE)
 - ▶ Sanitizer station
 - ▶ Disinfectant spray bottle
 - ▶ Face-masks (limited for replacement)
 - ▶ Limiting transitions and interactions
 - ▶ CARE Room

District Reopening FAQs

- ▶ What will happen if there is a confirmed positive case in the school?
- ▶ If an outbreak is confirmed (two or more positive cases), school closures will be implemented for the timeframe designated by local public health officials (following case investigation or contact tracing.)
- ▶ APS is developing a comprehensive COVID-19 testing strategy

Questions

- If you have questions, please type them in the chat.
- We will try and answer as many questions as possible within the designated time frame, but if we don't get to yours, or if you think of something after today, please email either Mrs. Scharff or me at:
 - Anita.Lawrence@atlanta.k12.ga.us
 - PScharff@atlanta.k12.ga.us

